Learning Intentions and Success Criteria

Normanhurst PS

Big ideas

▶ *"Imagine sending a student or colleague into a game situation that they have never seen or heard of before and where the purpose and rules of the game have not been communicated and are not clear."* – Corwin

Learning Intentions	Success Criteria
• Describe what students will learn • Directly linked to the curriculum / syllabus • Deconstructed with students • Decontextualised • Open or closed	• Breakdown of Learning Intention • Provide challenge • Supported • Taught or co-constructed • Measures used to determine whether, and how well, learners have met the learning intentions

Big Ideas

- [John Hattie](#)

https://www.stem.org.uk/resources/elibrary/resource/273227/john-hattie-learning-intentions-and-success-criteria

Dylan William

https://www.youtube.com/watch?v=fC29IyqPVr0

Common misunderstandings

- Student clarity

- Provided at the beginning of the lesson every single time? Referenced during lesson.

- Learning intention should not detail the task – but the learning that will come from the task

- Students should have input towards success criteria

- LI must be generalizable to allow effective transfer of learnt skills to different contexts

- LI & SC need to be adaptable based on formative assessment

Professional learning / strategies

- Corwin Professional Learning

- Instructional Rounds (NPS 2019)

- Collaborative Planning

- Professional Reading PL

Essential question

- ▶ DISCUSS THE RELATIONSHIP BETWEEN TEACHER CLARITY & LISC